

TIPS

Preparing Clinical Instructors (CIs) to Facilitate *IPE for IENs*

- ▶ Integrate IPE activities and learning objectives into the curriculum.
- ▶ Assess CIs strengths and learning needs re: IENs, IPE, professional cultural diversity, 'facilitation' vs. didactic 'teaching'.
- ▶ Promote engagement by explaining rationale and implementation plan.
- ▶ Provide concise, explicit placement guidelines (see *CI Resource Package*).
- ▶ Connect CIs with practice-setting champions to identify IP learning opportunities.
- ▶ Co-create a plan to include IP activities (e.g., 'Meet & Greet', care rounds, shadowing, co-facilitated reflections, learning presentation).
- ▶ Debrief frequently. Invite open communication and modify plans as needed.
- ▶ Create opportunities to support on-going CI development.
- ▶ Acknowledge participants' contributions and celebrate successes!



IPE for IENs Learning Objectives

Interprofessional Education for Internationally Educated Nurses enriches clinical placements with opportunities to learn about, from and with other IP team members. The expected learning objectives are that IENs will:

- describe their own role and the roles of others;
- collaborate interprofessionally in patient-family goals;
- use effective interprofessional communication.

To access the *Clinical Instructor Resource Package*, do an Internet key word search for "George Brown IPE for IENs toolkits".

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