

# TIPS

## Implementing the *IPE* for *IENs* Clinical Placement

- ▶ Plan ahead! Co-create plan with all participants.
- ▶ Maximize existing collaborative relationships.
- ▶ Identify the 'win' for partner agencies.
- ▶ Engage champions.
- ▶ Make it easy for people to say 'yes' to being involved: Make requests explicit, concise, flexible and reasonable.
- ▶ Support learning needs of all participants: Clinical teachers, clinical facility teams and IEN learners.
- ▶ Design support to include: Orientation to goals and activities, identification of IENs' needs, rationale for IPE, and guidelines for facilitative learning.
- ▶ Engage in constant communication with all stakeholders.
- ▶ Seek feedback continually and modify actions as needed.
- ▶ Celebrate milestones and successes. Enjoy learning about, from and with each other!
- ▶ Acknowledge participants' value and let them know they are appreciated!



## What is *IPE for IENs*?

*Interprofessional Education for Internationally Educated Nurses* is an initiative that enriches IENs' bridging programs with focused activities integrated into a regular clinical placement. Activities such as facilitated reflective sessions on conflict and collaboration, structured shadowing experiences and participation in IP team meetings are designed to build the competencies essential for nurses working in Canadian health care teams.

For more information, do an Internet key word search for "George Brown IPE for IENs toolkits", or go to [coned.georgebrown.ca/toolkits-for-internationally-educated-nurses](http://coned.georgebrown.ca/toolkits-for-internationally-educated-nurses)

Funded by  Ontario 

This TIPS card was prepared by the IPE for IENs Project Core Team from Centennial College, The Salvation Army - Toronto Grace Health Centre, George Brown College, Bridgepoint, Sinai Health System, and Toronto Rehabilitation Institute: University Health Network. March 2016.